



## KWL Charts

KWL charts help to track what students know (K), want to know (W) and has learned (L) about a topic. It is best used before and after a learning activity.

Students start by brainstorming everything they know about the topic, recording these dot points in the K column.

Then students generate a list of questions they have about the topic, in the W column.

At the conclusion of the lesson, students come back to their charts, enter what they have learnt into the L column of the chart (in dot point form), and add new questions to the W column.

The purpose of the chart is to elicit students' prior knowledge of the topic, set personalised learning goals for the lesson, and allow students to reflect on their own learning.

The below is a template to illustrate what the chart should look like:

<b>Topic:</b>		
<b>What I know</b>	<b>What I Want to Know</b>	<b>What I Learned</b>

**Option:** consider a column for "How we can learn more" (H).