

Investigating Australia's Ancient Past

Australian Curriculum: Stage 4 – The Ancient World – Depth Study 1 (Investigating the Ancient Past)

Australian Curriculum – Content

ACDSEH031: The nature of the sources for ancient Australia and what they reveal about Australia's past in the ancient period, such as the use of resources

Australian Curriculum – Historical Skills

ACHHS206: Use historical terms and concepts

ACHHS213: Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged

NSW Syllabus: Stage 4 – The Ancient World – Depth Study 1: Investigating the Ancient Past

NSW Syllabus – Outcomes

HT4-1: Describes the nature of history and archaeology and explains their contribution to an understanding of the past

HT4-5: Identifies the meaning, purpose and context of historical sources

HT4-6: Uses evidence from sources to support historical narratives and explanations

Assumed knowledge

The types of sources used in historical investigation

Key Inquiry Questions

What are the sources for ancient Australia?

What do these sources reveal about Australia's ancient past?

Time:	Activity overview:	Resources:
	<p>Recap of prior learning (assumed knowledge), touching on questions such as:</p> <ul style="list-style-type: none"> • What are sources? • What are primary sources? • How do we know what happened in the ancient past? • Aboriginal people didn't leave written records – how do we know about Australia's ancient past? <p>Discuss oral traditions and archaeological evidence.</p> <p>Students move between work in pairs and classroom discussions, whilst filling out their work booklet. Students are required to change partners at intervals, discussing their answers to the previous section with their new partner, before moving on. In addition, classroom discussions can be introduced at various points. This is managed at the teacher's discretion.</p> <p>Additional activity: Use information from the sources to write an essay on what life was like for Aboriginal people in ancient Australia, and how they used resources. In this, students include an explanation of how the information they are providing is known, and interpret what the evidence suggests about life in Ancient Australia.</p> <p>Additional activity: Students develop three inquiry questions about ancient Australia (who/what/where/when/why) using the sources (<i>ACHHS207: Identify a range of questions about the past to inform a historical inquiry/ HT4-8: locates, selects and organises information from sources to develop an historical inquiry</i>)</p>	<p>Dictionary of Sydney article:</p> <ul style="list-style-type: none"> • Archaeological evidence of Aboriginal life in Sydney <p>Provided:</p> <p>Workbook</p> <p>Workbook – teacher's copy</p> <p>Teacher support notes</p>