Life on Board

Australian Curriculum: Stage 5 – The Making of the Modern World – Depth Study 1 (Making a Better World) – Movement of Peoples (1750-1901)
Australian Curriculum - Content
ACOKFH015: The nature and extent of the movement of peoples in the period (slaves, convicts and settlers) ACDSEH083: The experience of slaves, convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience
Australian Curriculum – Historical Skills
ACHHS165: Use historical terms and concepts ACHHS170: Process and synthesise information from a range of sources for use as evidence in an historical argument
NSW Syllabus: Stage 5 – The Making of the Modern World – Depth Study 1 (Making a Better World) – Topic 1b: Movement of Peoples (1750-1901)
NSW Syllabus - Outcomes
HT5-6: Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

HT5-9: Applies a range of relevant historical terms and concepts when communicating an understanding of the past
Assumed Knowledge
ACDSEH018: The influence of the Industrial Revolution on the movement of peoples throughout the world, including the transatlantic slave trade and convict transportation
Key Inquiry Questions
What was the experience of convicts during their journey to Australia?

Time:	Activity overview:	Resources
40 -45 mins	Students are given the 'Life on Board' worksheet and a copy of the article on the ship the Charlotte. As a class, teacher and students work through the article picking out the information that indicates the nature of life on board a First Fleet ship. The class takes notes in the section of the worksheet provided. Students are then directed to continue this exercise, working individually, using the articles on the Alexander, Friendship, Lady Penrhyn and Prince of Wales. Once students have taken notes from all articles, they are to build an argument (in the space provided on the worksheet) in response to the question "What was life like on board the First Fleet ships for convicts?", using references. **OR** Students are given the 'Life on Board' worksheet and a copy of the article on the ship the Neptune, one of three ships of the Second Fleet, along with Surprize and Scarborough, which became known as the 'Death Fleet'. As a class, teacher and students work through the article picking out the information that	**Dictionary of Sydney articles**: **First Fleet** • Alexander - http://dictionaryofsydney.org/entry/alexander • Friendship - http://dictionaryofsydney.org/entry/friendship • Lady Penrhyn - http://dictionaryofsydney.org/entry/lady_penrhyn • Prince of Wales - http://dictionaryofsydney.org/entry/prince_of_wales • Charlotte - http://dictionaryofsydney.org/entry/charlotte **Further reading** • First Fleet - http://dictionaryofsydney.org/entry/first_fleet **Images** • First Fleet at Botany Bay - http://dictionaryofsydney.org/image/54381 • First Fleet at Botany Bay - http://dictionaryofsydney.org/image/113884 **Second Fleet** • Lady Juliana - http://dictionaryofsydney.org/entry/lady_juliana • Neptune - http://dictionaryofsydney.org/entry/neptune • Surprize - http://dictionaryofsydney.org/entry/surprize • Scarborough - http://dictionaryofsydney.org/entry/scarborough_second_fleet **Further reading** • Second Fleet - http://dictionaryofsydney.org/entry/second_fleet **Images**

indicates the nature of life on board a Second Fleet ship. The class takes notes in the section of the worksheet provided.

Students are then directed to continue this exercise, working individually, using the articles on Lady Juliana, Surprize, and Scarborough.

Once students have taken notes from all articles, they are to build an argument (in the space provided on the worksheet) in response to the question "What was life like on board the Second Fleet ships for convicts?", using references.

- Lady Juliana - http://dictionaryofsydney.org/image/137363
- Scarborough - http://dictionaryofsydney.org/image/119353

Provided:

Life on Board – First Fleet worksheets (*1 per student*)

Life on Board – Second Fleet worksheets (*1 per student*)

School:

Whiteboard/blackboard and marker

The Dictionary of Sydney article on the Charlotte or Neptune projected (*if this is not possible: 1 printed article per student and 1 for the teacher*)