

The treatment of Germans

Australian Curriculum: Stage 5 – The Making of the Modern World – Depth Study 3 (World War I)

Australian Curriculum - Content

ACDSEH096: The impact of World War I, with a particular emphasis on Australia (such as the use of propaganda to influence civilian population, the changing role of women, the conscription debate)

Australian Curriculum – Historical Skills

ACHHS166: Identify and select different kinds of questions about the past to inform historical inquiry

ACHHS172: Identify and analyse the perspectives of people from the past

ACHHS175: Select and use a range of communication forms (oral, graphic, written) and digital technologies

NSW Syllabus: Stage 5 – The Making of the Modern World – Core Study – Depth Study 3: Australians at War: World Wars I and II (1914-1918, 1939 – 1945)

NSW Syllabus – Outcomes

HT5-7: Explains different contexts, perspectives and interpretations of the modern world and Australia

HT5-10: Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Assumed knowledge



Supported by the Sydney Mechanics' School of the Arts

N/A

Key Inquiry Questions

How did World War I impact on the life of Germans, or people of German descent, living in Australia at the time?

Time:	Activity overview:	Resources:
Approx. 40 mins not including presentations	<p>Students research the experiences of Germans, or people of German descent, in Australia during WWI using the resources provided (at right).</p> <p>In pairs, students will create a character (real or fictional) who spent time in the Holsworthy Internment Camp during WWI. They may have been an adult or child, male or female, in the camp alone or with friends/family. Students choose a backstory and personality for their character. They then prepare a 6-8 minute interview between their character and a television or radio host, which takes place more than 20 years after their release from Holsworthy. In the interview, the character must discuss (as a minimum):</p> <ul style="list-style-type: none"> • how they came to be in the internment camp, • day-to-day routines • special activities/tasks they were involved in • a good memory of being in the camp • their worst experience in the camp <p>Students rehearse their role play before presenting it to the class.</p>	<p>Dictionary of Sydney articles:</p> <ul style="list-style-type: none"> • Holdsworthy Internment Camp during World War I - http://dictionaryofsydney.org/entry/holsworthy_internment_camp_during_world_war_i • Glebe (section 'War, depression and relief') - http://dictionaryofsydney.org/entry/glebe <p>Dictionary of Sydney stubs:</p> <ul style="list-style-type: none"> • Anti-German League - http://dictionaryofsydney.org/organisation/anti-german_league <p>Dictionary of Sydney images:</p> <ul style="list-style-type: none"> • Edmund Resch - http://dictionaryofsydney.org/image/60246 • German concentration camp internee life – a heipsiz group, Holsworthy c 1916 - http://dictionaryofsydney.org/image/109246 • Vermin hunting – life in the main compounds of the German concentration camp, Holsworthy near Liverpool 1914-1919 - http://dictionaryofsydney.org/image/109241 • 'Sing, sing', prison in the German concentration camp at Holsworthy c1914 - http://dictionaryofsydney.org/image/109242 <p>Dictionary of Sydney audio:</p> <ul style="list-style-type: none"> • Miss Elizabeth Killinger talks about anti-German sentiment during World

		<p>War I, recorded 1986 - http://dictionaryofsydney.org/audio/122062</p> <p>Other resources:</p> <p>Migration Heritage Centre's article on Holsworthy Internment Camp - http://www.migrationheritage.nsw.gov.au/exhibition/enemyathome/holsworthy-internment-camp/</p> <p>Migration Heritage Centre's article: The Enemy At Home - http://www.migrationheritage.nsw.gov.au/exhibition/enemyathome/the-enemy-at-home/</p> <p>ABC News article on German internment camps in Australia - http://www.abc.net.au/news/2014-08-05/world-war-i-german-internment-camps-in-australia/5646636</p>
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