

Australian Curriculum: Stage 5 – The Modern World and Australia – Depth Study 1 (World War II)

Australian Curriculum - Content

ACDSEH109: The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship)

Australian Curriculum – Historical Skills

ACHHS183: Use historical terms and concepts

ACHHS186: Identify and locate relevant sources, using ICT and other methods

ACHHS188: Process and synthesise information from a range of sources for use as evidence in an historical argument

ACHHS192: Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced

NSW Syllabus: Stage 5 – The Making of the Modern World – Core Study – Depth Study 3: Australians at War: World Wars I and II (1914-1918, 1939 – 1945)

NSW Syllabus - Outcomes

HT5-4: Explains and analyses the causes and effects of events and developments in the modern world and Australia

HT5-9: Applies a range of relevant historical terms and concepts when communicating an understanding of the past

Assumed knowledge

ACDSEH024: An overview of the causes and course of World War II

Key Inquiry Questions

How did World War II impact on the lives of women on the Home Front in Australia?

Time:	Activity overview:	Resources:
<p>Group work: approx. 30 mins.</p> <p>Speech preparation: approx. 40 mins.</p>	<p>Students read the Dictionary of Sydney stubs and the 'Women in wartime' page. In groups of 4 they draw up a KWL chart (see 'KWL charts explained').</p> <p>In groups of 4 students analyse each of the Dictionary of Sydney images, filling out the Source analysis worksheet.</p> <p>Working individually, students use their textbooks, internet and other resources to research the changing roles of women during World War II, using the Dictionary of Sydney stubs as a starting point. Students imagine they are a politician in 1947 speaking to a group of high school students at a speech day about the changes that occurred during World War II to the role of women. In preparing their speech (approximately 500 words), students must include referencing, appropriate use of historical terms and phrases, and present a coherent argument.</p> <p>Some students will be asked to read their speech to the class.</p>	<p>Dictionary of Sydney stubs:</p> <ul style="list-style-type: none"> • Women's Voluntary Services - http://dictionaryofsydney.org/organisation/womens_voluntary_services • Women's Emergency Signalling Corps - http://dictionaryofsydney.org/organisation/womens_emergency_signalling_corps • Woman's Fire Auxiliary - http://dictionaryofsydney.org/organisation/womans_fire_auxiliary <p>Dictionary of Sydney images:</p> <ul style="list-style-type: none"> • Senator Cameron and Minister for Air, Mr Drakeford at a NSW Bristol Beaufort torpedo bomber factory 1 February 1943 - http://dictionaryofsydney.org/image/72239 • Servicemen entering Women's Emergency Signalling Corps, 10 Clarence Street 1940s - http://dictionaryofsydney.org/image/57067 • Three members of the Women's Emergency Signalling Corps, l-r Violet McKenzie, Pat McInnes, Esme Kura Murrell c 1940 - http://dictionaryofsydney.org/image/56998 • Two women operate a detoluator machine at the Commonwealth Explosives Factory, Villawood c 1944 - http://dictionaryofsydney.org/image/71607 • Women's Emergency Signalling Corps members at Castle Hill c1939 - http://dictionaryofsydney.org/image/57051

		<ul style="list-style-type: none">• John McCormack and unidentified woman assembling aircraft cowling in Wunderlich factory, Redfern 1943 - http://dictionaryofsydney.org/image/88076 <p>Provided:</p> <p>KWL charts explained</p> <p>Source analysis</p>
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