

YEAR 1			
KEY INQUIRY QUESTION: How can we show that the present is different from or similar to the past?			
CREATIVE APPRECIATION FOR LEARNING: EXCURSIONIST			
LEARNING EXPERIENCE	HISTORICAL KNOWLEDGE & UNDERSTANDING	HISTORICAL SKILLS	LINK TO DICTIONARY SYDNEY
<p>VISIT: The Australian National Maritime Museum</p> <p>WEBSITE: www.anmm.gov.au</p> <p>BOOKING INQUIRIES: 02 9298 3655</p> <p>Activities include:</p> <p>Shipwreck stories and 18th century world of exploration</p>	<p>Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications. (ACHHK030)</p>	<p>Sequence familiar objects and events (ACHHS031)</p> <p>Distinguish between the past, present and future (ACHHS032)</p> <p>Explore a range of sources about the past (ACHHS034)</p>	<p>School of Arts http://dictionaryofsydney.org/entry/the_school_of_arts_movement</p> <p>Transport http://dictionaryofsydney.org/entry/trams http://dictionaryofsydney.org/entry/transport</p> <p>Children http://dictionaryofsydney.org/entry/childrens_institutions_in_nineteenth-century_sydney http://dictionaryofsydney.org/entry/children</p> <p>Shopping http://dictionaryofsydney.org/entry/shopping</p> <p>Sport http://dictionaryofsydney.org/entry/sport</p> <p>Suburbia http://dictionaryofsydney.org/entry/suburban_sydney</p> <p>Death http://dictionaryofsydney.org/entry/death_and_dying_in_twentieth_century_sydney</p> <p>Education http://dictionaryofsydney.org/entry/education</p> <p>Circus http://dictionaryofsydney.org/entry/circus</p>