YEAR 6

KEY INQUIRY QUESTION: Why and how did Australia become a nation?

CREATIVE APPRECIATION FOR LEARNING: EXCURSIONIST

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<th>LEARNING EXPERIENCE</th>
<th>HISTORICAL KNOWLEDGE &amp; UNDERSTANDING</th>
<th>HISTORICAL SKILLS</th>
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| VISIT: NSW STATE PARLIAMENT 6 Macquarie Street, SYDNEY NSW 2000 | Key figures and events that led to Australia’s Federation, including British and American influences on Australia’s system of law and government. (ACHHK113) Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women, and children. (ACHHK114) | Sequence historical people and events. (ACHHS117) Identify questions to inform an historical inquiry (ACHHS119) Identify points of view in the past and present (ACHHS123) | Parliament House [http://dictionaryofsydney.org/entry/parliament_house](http://dictionaryofsydney.org/entry/parliament_house)
Henry Parkes [http://dictionaryofsydney.org/entry/parkes_henry](http://dictionaryofsydney.org/entry/parkes_henry) |