

Impact

Australian Curriculum: Stage 5 - The Making of the Modern World – Depth Study 1 (Making a Better World) – Movement of Peoples (1750-1901)

Australian Curriculum – Content

ACDSEH085: The short and long-term impacts of the movement of peoples during this period

Australian Curriculum – Historical Skills

ACHHS165: Use historical terms and concepts

ACHHS170: Process and synthesise information from a range of sources for use as evidence in an historical argument

NSW Syllabus: Stage 5 – The Making of the Modern World – Depth Study 1 (Making a Better World) – Topic 1b: Movement of Peoples (1750-1901)

NSW Syllabus – Outcomes

HT5-2: Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5-4: Explains and analyses the causes and effects of events and developments in the modern world and Australia

HT5-6: Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

HT5-9: Applies a range of relevant historical terms and concepts when communicating an understanding of the past

Assumed knowledge

ACDSEH018: The influence of the Industrial Revolution on the movement of peoples throughout the world, including the transatlantic slave trade and convict transportation.

Key Inquiry Questions

What were the effects of the movement of peoples on the indigenous population of Australia?

Time:	Activity overview:	Resources:
40 mins	<p>Students are given a copy of the worksheet and access to articles from the Dictionary of Sydney (see Resource list)</p> <p>Students read the articles and use the information in them to complete the worksheet.</p>	<p>Dictionary of Sydney articles:</p> <ul style="list-style-type: none"> • Appin Massacre - http://dictionaryofsydney.org/entry/appin_massacre • Aboriginal people of the Cooks River Valley - http://dictionaryofsydney.org/entry/aboriginal_people_of_the_cooks_river_valley • Barangaroo and the Eora Fisherwomen - http://dictionaryofsydney.org/entry/barangaroo_and_the_eora_fisherwomen • Parramatta and Black Town Native Institutions - http://dictionaryofsydney.org/entry/parramatta_and_black_town_native_institutions • Pemulwuy - http://dictionaryofsydney.org/entry/pemulwuy • Arabanoo - http://dictionaryofsydney.org/entry/arabanoo • Bungaree - http://dictionaryofsydney.org/entry/bungaree • Caruey - http://dictionaryofsydney.org/entry/caruey • Colebee - http://dictionaryofsydney.org/entry/colebee • Harry / Corrangie - https://dictionaryofsydney.org/entry/corrangie_harry • Daringa - http://dictionaryofsydney.org/entry/daringa • Nanbarry - http://dictionaryofsydney.org/entry/nanbarry • Woollarawarre Bennelong - http://dictionaryofsydney.org/entry/woollarawarre_bennelong • Yemmerrawanne - http://dictionaryofsydney.org/entry/yemmerrawanne • Willemering - http://dictionaryofsydney.org/entry/willemering • Maroot the elder - http://dictionaryofsydney.org/entry/maroot_the_elder • Carangarang - http://dictionaryofsydney.org/entry/carangarang • Manly Cove, Kai'yamay - http://dictionaryofsydney.org/entry/manly_cove_kaiymay • Aboriginal life around Port Jackson after 1822 - http://dictionaryofsydney.org/entry/aboriginal_life_around_port_jackson_after_1822 • First people of the Cooks River - http://dictionaryofsydney.org/entry/first_people_of_the_cooks_river • Gung-a Gung-a Murremurgan - http://dictionaryofsydney.org/entry/gnung-a_gnung-a_murremurgan • Governor Phillip and the Eora - https://dictionaryofsydney.org/entry/governor_phillip_and_the_eora



		Provided: Impact worksheet
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